

Filippini Consulting

Difference is not a deficit 

WHAT WE DO

We strengthen inclusive teaching & leadership practices so every student thrives.

WHY WE DO IT

- Increase student engagement, learning, & academic achievement
- Address barriers faced by historically marginalized students
- Increase teacher retention at all career stages

"Alexis & Erin hit on each & every one of our targets. This is professional development at its best!"

--Reading Resource Teacher

"Erin's individualized feedback has been so helpful & is always full of nuggets that I can apply beginning the next day."

--Teacher

WHAT OUR CLIENTS SAY

"My coach was able to pinpoint my areas of growth, & she stopped to celebrate the areas in which I was thriving. It modeled the leader I want to be for my staff."

--Director of Curriculum

"It was great to see all of our staff deeply engaged in your presentation from beginning to end."

--Head of School

WHO WE ARE

Alexis Filippini, PhD
FOUNDER

Dr. Filippini applies her proactive, strengths-based approach as a consultant, coach, & speaker (a "freelance professor") to bring equity & joy into her work with individuals & with systems. Alexis, a former professor of special education, is a reading specialist & executive director of Words in the Wild, a non-profit devoted to literacy education.

Erin Pollack, MFA
SENIOR CONSULTANT

Erin's culturally responsive & interdisciplinary approach to capacity building supports new & veteran teachers. Erin brings a wealth of skills from her 25 years as a 6-12 classroom teacher, instructional coach, & administrator. She specializes in collaboratively identifying the values & beliefs that make up a pedagogical philosophy.

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WHERE WE FOCUS

School Community & Classroom Management

- Establish a community of engaged learners through routines & strategies based on positive behavior supports (PBS), Responsive Classroom, & restorative practices frameworks

Intentional Instruction

- Curriculum Review (K-12): Define or refine a collaborative philosophy to align curriculum both within (horizontally) & across (vertically) grades
- Pedagogical Practices (K-12): Expand your Universal Design for Learning (UDL) & differentiated instruction toolkit to develop flexible & challenging lessons that engage all learners
- Foundational Literacy (K-8): Strengthen literacy instruction across content areas by using the science of reading & structured word inquiry

Teaching Foundations

- Support early career teachers' growth & resilience by exploring classroom community, equity, student engagement, instruction, & assessment

HOW WE WORK TOGETHER

Interactive Workshops & Trainings

Experiential activities & research-based concrete strategies to build shared knowledge

Leadership Consultation

Individualized coaching or trainer-of-trainers support to address new & ongoing challenges

Instructional Coaching

Ongoing, student-centered process of doing, reflecting, & revising in 1:1 or small groups

Community Coaching

Ongoing remote community coaching to support self-paced learning and reflection